



Title of the qualification (FI)  
Title of the qualification (SV)

**Maatalouskoneasentajan ammattitutkinto (FI)**  
**Yrkesexamen f**

Translated title of the qualification (EN)

**Further Qualification for Agricultural Mechanics (EN)**  
*This translation has no legal status.*

Profile of skills and competences

**Composition of the qualification**

The common module of the qualification is **entrepreneurship**. In addition, one of the following modules must also be selected: **tractor maintenance and repair, maintenance and repair of agricultural machinery or maintenance and repair of livestock farming machinery**.

**Vocational skills and competences required for completion of the qualification**

Those who have completed the qualification shall

-know how to install, service and repair tractors or other agricultural or livestock farming machinery, depending on their specialisation area, and acquire and sell accessories and spare parts for these;

-be capable of assuming responsibility for machinery maintenance services in technical and economic terms;

-command the use of quality systems;

-be familiar with the principles of electronic data transfer and the use of advanced technologies;

-command electrical, hydraulic, mechanical and pneumatic solutions used in machinery;

-know how to service machinery and guide customers in issues related to maintenance;

-know how to test and repair broken machinery and estimate costs arising from different measures;

-be familiar with basic business processes;

-command the principles of customer-focused service activities;

-be able to co-operate with other professionals operating in the same field.

Range of occupations accessible to the holder of the certificate

Those who have completed the Further Qualification for Agricultural Mechanics may work as entrepreneurs with brand-specific maintenance contracts and service responsibility in a certain geographic area, as agricultural or livestock farming machinery entrepreneurs or as employees.

**(\*) Explanatory note**

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information on transparency is available by going to: [www.cedefop.eu.int/transparency](http://www.cedefop.eu.int/transparency)

© European Communities 2002

Official basis of the certificate	
<p><b>Name and status of the body awarding the certificate</b></p> <p><i>The qualification certificate is awarded by the Qualification Committee appointed by the National Board of Education.</i></p>	<p><b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b></p> <p><i>Ministry of Education National Board of Education, a central administrative board operating under the auspices of the Ministry of Education</i></p>
<p><b>Level of the certificate (national or international)</b></p> <p><i>EU classification level 3 Upper secondary level, ISCED 3</i></p>	<p><b>Grading scale/pass requirements</b></p> <p><i>Pass/fail</i></p>
<p><b>Access to the next level of education/training</b></p> <p><i>Confers eligibility to continue in non-university higher education, i.e. ammattikorkeakoulu/yrkeshögskola/polytechnic studies in a similar field.</i></p>	<p><b>International agreements</b></p>
<p><b>Legal base</b></p> <p><i>Vocational Adult Education Act (631/1998); Vocational Adult Education Decree (812/1998)</i></p>	

Officially recognised ways of obtaining the certificate
<p><i>The qualification is obtained by demonstrating vocational skills in competence tests. National qualification requirements have been defined in core curricula drawn up by the National Board of Education. Education and training leading to the qualification is arranged when necessary. This involves drawing up an individual study plan which includes a learning plan and a competence test plan.</i></p>
<p><b>Entry requirements</b></p> <p><i>Qualifications may be completed irrespective of how the vocational skills and competences have been obtained.</i></p>
<p><b>Additional information</b></p> <p><i>The organisation and supervision of competence tests is the responsibility of Qualification Committees. The Qualification Committees represent employers, employees, teachers and, when necessary, entrepreneurs in the field.</i></p>
<p><b>National reference point (NRP)</b> National Board of Education P.O. Box 380 FI-00531 Helsinki, Finland recognition@oph.fi More information (including a description of the national qualifications system) is available by going to: <a href="http://www.oph.fi/info/recognition">www.oph.fi/info/recognition</a></p>