

Title of the qualification (FI)
Title of the qualification (SV)

Mehil

Translated title of the qualification (EN)

Further Qualification for Apiarists (EN)

This translation has no legal status.

Profile of skills and competences

Composition of the qualification

The qualification comprises three compulsory modules, which are **beekeeping, treatment and marketing of apiculture products and entrepreneurship**.

Vocational skills and competences required for completion of the qualification

Those who have completed the qualification shall:

- understand the biological system of a honeybee colony as a whole
- identify the main bee diseases and pests and command prevention and control measures
- be familiar with the most important honey plants and know how to select apiary locations
- know how to plan and implement apicultural work during different seasons
- know how to maintain and increase their honeybee population through queen breeding and using nuclei
- be familiar with different types of hive components and command their use and transfer techniques
- know how to treat, pack and market honey and other apiculture products
- command the safe use and servicing of production facilities and fittings, machinery and equipment
- be able to function economically and efficiently, taking environmental considerations into account
- be capable of recognising customer needs and of acting in a customer-focused manner
- know how to maintain good and uniform product quality
- be familiar with statutes and regulations and act accordingly
- be familiar with the prerequisites of entrepreneurship and command basic business processes
- be able to co-operate with other people and use information technology in their work

Range of occupations accessible to the holder of the certificate

Those who have completed the qualification may function as full- or part-time apiarists or as apiary employees.

(*) Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information on transparency is available by going to: www.cedefop.eu.int/transparency

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| Official basis of the certificate | |
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| <p>Name and status of the body awarding the certificate</p> <p><i>The qualification certificate is awarded by the Qualification Committee appointed by the National Board of Education.</i></p> | <p>Name and status of the national/regional authority providing accreditation/recognition of the certificate</p> <p><i>Ministry of Education National Board of Education, a central administrative board operating under the auspices of the Ministry of Education</i></p> |
| <p>Level of the certificate (national or international)</p> <p><i>EU classification level 3 Upper secondary level, ISCED 3</i></p> | <p>Grading scale/pass requirements</p> <p><i>Pass/fail</i></p> |
| <p>Access to the next level of education/training</p> <p><i>Confers eligibility to continue in non-university higher education, i.e. ammattikorkeakoulu/yrkeshögskola/polytechnic studies in a similar field.</i></p> | <p>International agreements</p> |
| <p>Legal base</p> <p><i>Vocational Adult Education Act (631/1998); Vocational Adult Education Decree (812/1998)</i></p> | |

| Officially recognised ways of obtaining the certificate |
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| <p><i>The qualification is obtained by demonstrating vocational skills in competence tests. National qualification requirements have been defined in core curricula drawn up by the National Board of Education. Education and training leading to the qualification is arranged when necessary. This involves drawing up an individual study plan which includes a learning plan and a competence test plan.</i></p> |
| <p>Entry requirements</p> <p><i>Qualifications may be completed irrespective of how the vocational skills and competences have been obtained.</i></p> <p>Additional information</p> <p><i>The organisation and supervision of competence tests is the responsibility of Qualification Committees. The Qualification Committees represent employers, employees, teachers and, when necessary, entrepreneurs in the field.</i></p> <p>National reference point (NRP) National Board of Education P.O. Box 380 FI-00531 Helsinki, Finland recognition@oph.fi More information (including a description of the national qualifications system) is available by going to: www.oph.fi/info/recognition</p> |